

Continuum of Services

Special education takes many forms and can be provided within a broad spectrum of educational environments. Children with special educational needs should be served in regular classes when possible. MID believes that the goal of educating exceptional children with non exceptional children is desirable as long as it enhances the child's educational, social, and emotional development. However, we understand that this is not always possible and/or beneficial to the students involved and that a continuum of services, ranging from regular class programs to home instruction, is available to meet the needs of children with exceptionalities.

- 1) **Continuum of Services-** The following are a continuum of special education services MID will provide in conjunction with regular class placement according to the needs of the enrolled students determined by the EC Team;
 - a. **Regular Education Classes/Inclusion**

MID's EC staff and general educators will work together to best meet the needs of students with disabilities as well as children who may be "at risk". We will have Response to Intervention Team that promotes data driven instruction, to individualize learning experiences and to effectively integrate resources which would positively impact the child's educational program.
 - b. **Individual/Small Group Setting (Tutoring)**

Individual/Small Group Instruction provides students with disabilities support that helps to increase their opportunity to benefit from regular class placement. This is supplemental instruction which focuses on targeted IEP goals and objectives. Depending upon each student's individual needs, this instruction could include academic support, as well as assisting students in becoming independent in the "process" of learning through the use of compensatory strategies, and study/organizational techniques.
 - c. **Resource Room/Self Contained**

Resource Room will serve children whose disabilities require intensive programming. The Resource Room will offer an alternative/modified curriculum in a small group setting, which provides personalized options that are not offered in the general education program. These placements are considered cross-categorical, meaning students with a variety of disabilities are served in the same special class. Continued participation in the child's regular class activities is encouraged.
 - d. **Home Instruction/Institutions/Hospital**

Home instruction is the individualized education program provided at home/institution/hospitals to a student with a disability which prevents the child from attending a regular or special program. Staff will provide instruction, materials, work with off site tutors, etc. to meet students with disabilities individualized needs.

**MID will make provisions for supplementary services (such as resource room or itinerant instruction) that will be provided in conjunction with regular class placement according to the needs of the enrolled students determined by the EC Team.*