

Special Education (EC)

Special education is an integral part of MID and is not viewed as a separate order. Rather, as an opportunity to participate in the creation and maintenance of a total educational environment suitable for all children. The particular function of special education within MID is to identify children with exceptionalities and to aid in both regular and special programming to build accommodative learning opportunities for all of our students.

- 1) **Special Education (EC)**- MID's EC staff will, educate and assist our regular school personnel in managing the education of children with exceptionalities. Individualized instruction and student achievement are valued by Mountain Island Day Community Charter school. This is evident through the services that are available, including:
 - Access to the general curriculum and intervention programs designed to provide maximum opportunities for instruction in the general-education setting
 - Full continuum of service, including: consultation, inclusion, small group classes, and self-contained settings
 - Related services that include but are not limited to speech, occupational and physical therapy
 - Specialized instruction for students with hearing, visual and physical disabilities
 - Modified materials, including but not limited to audio books, large-print materials and specialized equipment and furniture
 - Accessible space in schools to meet the needs of students with physical disabilities
 - Appropriate technology to support students
- a) **Policies Governing Services for Children with Disabilities (amended 2014)**

The Policies Governing Services for Children with Disabilities is distributed by the NCDPI EC Division. It can be downloaded from the NCDPI EC Division website. MID staff are to consult the manual on a regular basis, it is recommended that individual staff download a copy to his/her computer. MID will have a printed copy in the front office of both, main building and building 1. The policies can be found at the following link; <https://ec.ncpublicschools.gov/policies/nc-policies-governing-services-for-children-with-disabilities/policies-children-disabilities.pdf>
- b) **Statewide EC Forms**

The statewide DEC forms can be located in CECAS or on the NCDPI EC website. The site also includes directions regarding completion of the forms. The forms can be found on the following link; <https://ec.ncpublicschools.gov/policies/forms/statewide-forms>
- 2) **Confidentiality**-Faculty and staff are to maintain confidentiality at all times and ensure the protection of the confidentiality of any personally identifiable data, information, and records collected or maintained by the school pursuant to Part B of the IDEA, and consistent with NC 1505-2.2 through NC 1505-2.18.